

COMMONWEALTH OF VIRGINIA  
BOARD OF EDUCATION MEETING  
RICHMOND, VIRGINIA

**MINUTES**

July 27, 2000

The Board of Education and the Board of Vocational Education met for the regular business meeting in House Room D in the General Assembly Building located at 9<sup>th</sup> and Broad Street, Richmond, Virginia, with the following members present:

Mr. Kirk T. Schroder, President	Mrs. Susan L. Genovese
Ms. Susan T. Noble, Vice President	Mrs. Ruby W. Rogers
Senator J. Brandon Bell	Senator John W. Russell
Mrs. Jennifer C. Byler	
Mr. Mark C. Christie	Dr. Jo Lynne DeMary
Mrs. Audrey B. Davidson	Superintendent of Public Instruction

Mr. Schroder called the meeting to order at 9:15 a.m.

***INVOCATION AND PLEDGE OF ALLEGIANCE***

Senator Russell gave the invocation and led in the Pledge of Allegiance.

***APPROVAL OF THE MINUTES OF THE BOARD***

Mr. Christie noted that the following correction needs to be made to the June 22 minutes under consent agenda: *Item D* should be changed from First Review to *Final Review of Notice of Intended Regulatory Action (NOIRA) to Amend 8 VAC 20-21: Regulations Governing Licensure for School Personnel to Establish a "Career Switcher" Alternative Route to Licensure.*

Mrs. Davidson noted that the following correction also needs to be made to the June 22 minutes: The vote for *First Review of ABTEL's Recommendation to Establish Cut-Scores for the Praxis II Middle School Content Assessments in English, Mathematics, Science, and History/Social Studies* was 8 to 1.

Mrs. Genovese made a motion to adopt the amended minutes of the June 22 meeting of the Board. Copies of the minutes had been distributed previously to all members of the Board for review. The motion was seconded by Mrs. Rogers and carried unanimously.

## **APPROVAL OF AGENDA**

A motion was made and approved unanimously to place the following items on the Consent Agenda for final review: *Item G, Final Review of Proposed Regulations Governing Vocational Education (8 VAC 20-120) and Approval for Public Hearings; Item J, Final Review of the Proposed 2001 Meeting Dates for the Board of Education; Item M, Final Review of Appointments to the State Special Education Advisory Committee; and Item N, Final Review of Accountability Advisory Committee—Filling of Vacancies.*

*Item D, Proposed Revisions of the Regulations Governing General Education Development Certificates (8 VAC 20-360),* was removed from the agenda.

*Item K, Informational Report on the Educational Flexibility Partnership Act of 1999 (Ed-Flex)* will be continued at the September Board meeting. Mr. Schroder asked the Superintendent to prepare an application along with the report to be presented at the September meeting or whenever the staff is ready to present this item to the Board.

Mrs. Rogers made a motion to approve the agenda as amended. The motion was seconded by Mrs. Genovese and carried unanimously.

## **APPROVAL OF CONSENT AGENDA**

The motion was made by Mrs. Byler, seconded by Mrs. Noble, and carried unanimously for approval of the following items on the consent agenda.

- Final Review of Recommendations Concerning Release of Literary Fund Loans for Placement on Waiting List
- Final Review of Recommendations Concerning Applications for Literary Fund Loans
- Final Review of Financial Report on Literary Fund
- Final Review of Proposed Revisions of the Regulations Governing Pupil Transportation (8 VAC 20-70)
- Final Review of Proposed Regulations Governing Vocational Education (8 VAC 20-120) and Approval for Public Hearings
- Final Review of the Proposed 2001 Meeting Dates of the Board of Education
- Final Review of Appointments to the State Special Education Advisory Committee
- Final Review of Accountability Advisory Committee—Filling of Vacancies

**Final Review of Recommendations Concerning Release of Literary Fund Loans for Placement on Waiting List**

The Department of Education's recommendation that funding for three projects in the amount of \$5,082,270 be deferred and the projects placed on the First Priority Waiting List. These recommendations were accepted by the Board of Education's vote on the consent agenda.

**First Priority Waiting List**

COUNTY, CITY, OR TOWN	SCHOOL	AMOUNT
Russell County	Vocational School	\$250,000.00
Smyth County	Chilhowie Elementary	2,593,511.00
Smyth County	Chilhowie Middle/High	2,238,759.00
	<b>TOTAL</b>	<b>\$5,082,270.00</b>

**Final Review of Recommendations Concerning Applications for Literary Fund Loans**

The Department of Education's recommendation for approval of three new applications in the amount of \$5,082,270 subject to review and approval by the Office of the Attorney General pursuant to Section 22.1-156, *Code of Virginia*, was accepted by the Board of Education's vote on the consent agenda.

COUNTY, CITY, OR TOWN	SCHOOL	AMOUNT
Russell County	Vocational School	\$250,000.00
Smyth County	Chilhowie Elementary	2,593,511.00
Smyth County	Chilhowie Elementary	2,238,759.00
	<b>TOTAL</b>	<b>\$5,082,270.00</b>

**Final Review of Financial Report on Literary Fund**

The Department of Education's recommendation to approve the financial report on the status of the Literary Fund as of May 30, 2000 was accepted by the Board of Education's vote on the consent agenda.

**Final Review of Proposed Revisions to the Regulations Governing Pupil Transportation (8 VAC 20-70)**

The Department of Education's recommendation that the Board waive first review and permit the Department to proceed with submission of the NOIRA to the Department of Planning and Budget and to the State Registrar was accepted by the Board of Education's vote on the consent agenda.

**Final Review of Proposed Regulations Governing Vocational Education (8 VAC 20-120) and Approval for Public Hearings**

The Department of Education's recommendation that the proposed regulations be accepted and approved for public hearings was accepted by the Board of Education's vote on the consent agenda. The Board also approved final review.

**Final Review of the Proposed 2001 Meeting Dates for the Board of Education**

The Department of Education's recommendation that the Board receive the proposed 2001 meeting dates for the Board of Education was accepted by the Board of Education's vote on the consent agenda. The Board also approved final review.

The 2001 meeting dates for the Board of Education are as follows:

January 11	June 28
February 15	July 26
March 22	September 27
April 25-27	October 25
May 24	November 15

**Final Review of Appointments to the State Special Education Advisory Committee**

The Department of Education's recommendation to accept the nominations as presented by the State Special Education Advisory Committee (SSEAC) was accepted by the Board of Education's vote on the consent agenda. The Board also approved final review.

The State Special Education Advisory Committee appointments are as follows:

*Dr. David Heddle, Parent, Region II;*  
*Emily Dreyfus, Parent, Region V;*  
*Elizabeth Vincel, Parent, Region VI;*  
*Eileen Deckard, Parent, Region VII;*  
*Dr. Robert F. Richardson, Jr., Local Director of Special Education;*  
*Dr. Sheila B. Bailey, Department of Correctional Education;*  
*Dr. Barbara Johnston, Educational Administrator, Grafton School;*  
*Jennifer Thornburg, Virginia Beach;*  
*Shirley G. Ricks, Manager, Child/Family Services, MHMRSAS; and*  
*Michael G. Wong, Woodrow Wilson Rehabilitation Center.*

**Final Review of Accountability Advisory Committee—Filling of Vacancies**

The Department of Education's recommendation to approve the proposed appointments of the Accountability Advisory Committee was accepted by the Board of Education's vote on the consent agenda. The Board also approved final review.

The Accountability Advisory Committee appointments are as follows:

**Reappointments**

Mark Emblidge, chairman, Richmond City School Board;

Dr. Gary Jones, of Richmond, director, Youth for Tomorrow;  
 Dr. N. Wayne Tripp, superintendent, Salem City Schools ;  
 Gary Walker, vice chair, Charlotte County Board of Supervisors; and  
 Cheri Pierson Yecke, deputy secretary of education.

New Appointments

Sue Glasco, president, Virginia PTA ;  
 State Senator Edward Houck, of Spotsylvania County;  
 Robert A. Royster, Jr., Culpeper School Board and Virginia Schools Boards Association  
 Board of Directors;  
 Delegate Terrie Suit, of Virginia Beach;  
 Dr. Thomas Shortt, of Richmond, executive director, Virginia Association of Elementary  
 School Principals; and  
 Jean Bankos, of Richmond, president, Virginia Education Association.

## ***RESOLUTIONS***

Resolutions of Appreciation were presented to the following members of the  
 Writing Committees for the English, Mathematics, and Science Standards of Learning  
 Resource Guides:

*Science Standards of Learning Teacher Resource Guide Committee*

Claudia Bates, general supervisor, Charlotte County Public Schools  
 Margaret Secor, Salem High School  
 Bonnie Sheeler, Prince Edward Elementary School  
 Valorie Hostinsky, director of instruction, Lancaster County Public Schools  
 Jennifer Groh, supervisor of science & vocational education, Augusta County Public Schools  
 Dr. Yvonne Smith-Jones, Hopewell City Public Schools  
 Belinda Mullins, principal, Wallace Middle School  
 Dr. Brenda Brand, Montgomery County Public Schools  
 Rick Estes, Orange County Public Schools  
 Debbie Jones, Fairfax County Public Schools  
 Louise Porter, Fairfax County Public Schools  
 Wally Pendleton, Chesterfield County Public Schools  
 Eric Rhodes, Powhatan County Public Schools  
 Bill Williams, Williamsburg-James City County Public Schools  
 Kathryn Lanzafama, Prince William County Public Schools  
 Chuck Pace, Albemarle County Public Schools  
 Susan Walton, Peasley Middle School, Gloucester, Virginia  
 Diane Tomlinson, Lebanon Elementary School, Lebanon, Virginia  
 Dr. Donna Sterling, director, Crest Graduate School of Education, George Mason University  
 Billie A. Reid, Sandy Hook, Virginia  
 Myron Blosser, Harrisonburg City Public School  
 Leslie Pierce, Edison High School, Alexandria, Virginia  
 Thomasena Woods, Newport News Public Schools  
 Clenton Blount, Alexandria City Public Schools  
 Enza McCauley, Goochland High School, Goochland, Virginia  
 Anne Stowe, Clarke County Public Schools  
 Gail Bosiger, Halifax County Public Schools  
 Eric Dalton, Fauquier County Public Schools  
 Dr. James Beard, Virginia Natural History Museum  
 Karen Cecil, Radford City Public Schools  
 Ann Moore, Norfolk, Virginia  
 Kevin Giovanetti, Physics Department, Miller Hall, James Madison University

***RESOLUTIONS (continued)***

*English Standards of Learning Teacher Resource Guide Committee*

Becky Alexander, Culpeper County Public Schools  
Becky Danello, Stafford County Public Schools  
Orlean Anderson, Fairfax County Public Schools  
Rose Marie Dillon, Fairfax County Public Schools  
Judy Baryskle, Montgomery County Public Schools  
Alison Dwier-Selden, Albemarle County Public Schools  
Gail Brown, Lynchburg City Public Schools  
Debra Fleisher, Petersburg City Public Schools  
Lillian Carter, Richmond City Public Schools  
Lynda Gillespie, Chesterfield County Public Schools  
Beth Check, past president, VSRA  
Reba Greer, Prince William County Public Schools  
Nancy Creekmore, Chesapeake City Public Schools  
Nancy Guth, Stafford County Public Schools  
Elise Harrison, Newport News Public Schools  
Barbara Macbeth, Chesterfield County Public Schools  
Don Humbertson, Fairfax County Public Schools  
Mary Massie, Henrico County Public Schools  
Sharon Klevesahl, Chesterfield County Public Schools  
Linda Mayfield, Norfolk City Public Schools  
Betty Little, Loudoun County Public Schools  
Sandra Mitchell, Fauquier County Public Schools  
Toni Lorson, Prince William County Public Schools  
Ellen Nipper, Smyth County Public Schools  
Kimberly Lowden, Chesapeake City Public Schools  
Bonnie Obenshain, Culpeper County Public Schools  
Richard Lusk, Newport News City Public Schools  
Frances Prince, Newport News City Public Schools  
Martha Reish, Harrisonburg City Public Schools  
Pat Seward, Newport News City Public Schools  
Georgia Shute, Goochland County Public Schools  
Catherine Steele, Montgomery County Public Schools  
Connie Swanson, Warren County Public Schools  
Mark Tavernier, Norfolk City Public Schools  
Marie Tsuchiya, Richmond City Public Schools  
Jamelle Wilson, assistant principal, Hanover County Public Schools

*Mathematics Standards of Learning Teacher Resource Guide Committee*

Gary Basham, Roanoke County Public Schools  
Susan Birnie, Alexandria City Public Schools  
Pamela Cropp, Culpeper County Public Schools  
Linda Chambers, Hampton City Public Schools  
Donna Dalton, Chesterfield County Public Schools  
Jackie Getgood, Spotsylvania County Public Schools  
Karen Grass, York County Public Schools  
Mary Helman, Fairfax County Public Schools  
Alice Koziol, Chesapeake City Public Schools  
Sandy Lynch, Powhatan County Public Schools  
Marcella McNeil, Portsmouth City Public Schools  
Daniel Mulligan, Chesapeake City Public Schools  
Adele Neuberg, Falls Church City Public Schools  
Judy Newhouse, Prince William County Public Schools

***RESOLUTIONS (continued)***

Larry Vaught, Newport News City Public Schools  
Linda Vickers, King George County Public Schools  
Ronald Zirkle, Fairfax County Public Schools  
James Bagby, Richmond, Virginia  
Debra DeMaria, Springfield, Virginia  
Wanda Elliott, Fluvanna County Public Schools  
Vandivere Hodges, Ashland, Virginia  
Vickie Inge, Warrenton, Virginia  
Betti Kreye, Christiansburg, Virginia  
Dreama Menefee, New Castle, Virginia  
Linda Shuey, Charlottesville, Virginia  
Denise Walston, Chesapeake, Virginia  
Tina Weiner, Roanoke, Virginia  
Diane Williams, Richmond, Virginia  
Janet Womack, Roanoke, Virginia

Mr. Schroder thanked the team members for their outstanding work on the Teacher Resource Guides. Mr. Christie said that recognition should also be given to Dr. Jo Lynne DeMary for her leadership in finalizing the teacher resource guides. The Board applauded Dr. DeMary and all members of the writing committees.

**Report of the Accountability Advisory Committee**

Mrs. Jennifer Byler, co-chair of the committee, presented this report. Dr. Mark Edwards, superintendent of Henrico County Public Schools, is also co-chair of the committee. He was unable to attend the meeting. Mrs. Byler introduced the following members of the Accountability Advisory Committee who were in the audience: Mrs. Cheri James, past president of the Virginia Education Association; Dr. Wayne Tripp, superintendent of Salem City Public Schools; Billy Cannaday, newly appointed superintendent of Chesterfield County Public Schools; and Mrs. Cheri Yecke, deputy secretary of education.

The Accountability Advisory Committee voted to make the following recommendations to the State Board of Education. The recommendations address the proposed Standards of Accreditation and the manner in which these requirements might meet the needs of Virginia's students. The recommendations are as follows:

1. Expedited re-testing. The committee recommends that students taking SOL - tests for verified credit have the option of re-testing as soon as possible.
2. Develop criteria. The committee recommends that the Board develop criteria for two groups of students who could access this option: (a) those students who have passed the course and failed the test by a slim margin; and (b) those who had extenuating circumstances (death in the family, etc.) that negatively affected the students' performance on the test.

3. Allow students to substitute other approved tests for the SOL tests. The advisory committee recommends that the Board accept the proposed list of substitute tests approved by the advisory committee and set “cut-scores” for these tests at its September meeting. The advisory committee acknowledges that there is a significant overlap in content for the proposed substitute tests and the students doing well on the proposed substitute tests would likely do well on the associated SOL tests.
4. Strengthen the criteria for substitute tests. It is recommended that new language in the fourth criterion for approving substitute tests state that these tests must “test content that incorporates or exceeds” the related SOL content area. This recommendation will also help transfer students who need to pass SOL tests to graduate.
5. Strike the “waiver provision.” The advisory committee recommends that the Board remove the language associated with granting local school boards the option of awarding verified credit to students who fail SOL tests but otherwise perform at a high level. It was felt that, with expedited re-testing and substitute tests, there was no longer any need for the waiver provision. It was the consensus of the group that such a provision is inconsistent with the intent of the SOAs, which is to have high standards for all.
6. Change “multiple criteria” to “multiple assessments.” The advisory committee recommends this SOA language change to better reflect the direction of the committee’s recommendation to adopt substitute tests and that the committee remains open to looking at the issue of multiple criteria in the future.
7. Limit the Basic diploma to special education students only. The advisory committee recommends that the Board restrict the Basic Diploma to only those students with a disability.

Dr. DeMary recognized Dr. Pat Wright and her staff for working with the State Accountability Advisory Committee.

Mrs. Byler made a motion to adopt the assessments proposed as substitutes for SOL assessments in English, Mathematics, Science, and History/Social Studies recommended by the Accountability Advisory Committee. The motion was seconded by Mrs. Rogers and carried unanimously. Following is a summary of the committee recommendations:



**Substitute Assessments  
SOL End-of-Course Tests  
Summary of Committee Recommendations**

**ENGLISH**

**SOL Test**

**Substitute Test**

English: Writing

- AP English Language & Composition
- IB English (Higher Level)
- SAT II Writing
- Test of English as a Foreign Language (TOEFL)
- Advanced Placement International English Language (APIEL)
- IB English (Standard Level)

English: Reading  
Literature

- AP Literature & Composition/Research
- IB English (Higher Level)
- Test of English as a Foreign Language (TOEFL)
- Advanced Placement International English Language (APIEL)
- IB English (Standard Level)

**MATHEMATICS**

**SOL Test**

**Substitute Test**

Algebra I

- CLEP College Algebra
- IB Math Studies (Standard Level)
- IB Math Methods (Standard Level)
- SAT II Math IC
- SAT II Math IIC
- AP Calculus

Algebra II

- SAT II Math IC
- SAT II Math IIC
- IB Math Methods (Standard Level)
- IB Math Studies (Standard Level)
- AP Calculus

Geometry

- None

**SCIENCE**

**SOL Test**

**Substitute Test**

Earth Science

- None

Biology

- AP Biology
- SAT II Biology E & M
- CLEP General Biology
- IB Biology (Higher Level)
- IB Biology (Standard Level)

Chemistry

- AP Chemistry
- CLEP General Chemistry
- SAT II Chemistry

- IB Chemistry (Higher Level)
- IB Chemistry (Standard Level)

## **HISTORY and SOCIAL SCIENCES**

### **SOL Test**

### **Substitute Test**

US History

- AP US History
- CLEP History of US I and II
- SAT II American History
- IB US History (Higher Level)

World History From 1000 AD

- SAT II World History
- AP World History
- AP European History
- IB History of Europe

World History to 1000 AD

- SAT II World History

### **Final Review of Proposed Revisions to Regulations Governing Special Education Programs for Children with Disabilities in Virginia (8 VAC 20-80)**

Mr. Doug Cox, director of special education at the Department of Education presented this report to the Board. State special education regulations are being revised to comport with new requirements under the 1997 amendments to the Individuals with Disabilities Education Act (IDEA). State policies and procedures must comply with the IDEA in order for Virginia to remain eligible for federal funding under Part B of the statute.

For the 2000-2001 school year, Virginia's Part B allocation is expected to be approximately \$130.7 million. The Board first reviewed the proposed regulations at the July 1999 meeting and authorized the Department to institute procedures under the Administrative Process Act (APA). The proposed regulations were published in the Virginia Register on January 17, 2000, beginning a public comment period that extended to March 17. The Board received over 1,700 pieces of public comment and conducted six public hearings during the 60-day period. Mr. Cox said that the draft copy of the Virginia Special Education Regulations incorporates recommended changes that are based on the public comment.

Mrs. Davidson made a motion for the new draft of the Virginia Special Education Regulations presented to the Board go out for another 30-day public comment period to allow stakeholders to review it. The motion was seconded by Mrs. Genovese and carried unanimously.

### **Final Review of Proposed Revisions of the Regulations Establishing Standards for Accrediting Public Schools in Virginia (8 VAC 20-131)**

Because there are so many versions of the *Proposed Revisions of the Regulations Establishing Standards for Accrediting Public Schools in Virginia*, Mr. Christie made a

motion to adopt the draft document presented to the Board today as an amendment in the nature of a substitute for purposes of discussion. The motion was seconded by Mrs. Davidson and carried unanimously.

Mr. Charles Finley, assistant superintendent for accountability at the Department of Education, led the discussion through various sections of the document. Mr. Finley pointed out the following technical/substantive amendments to the Board:

**8 VAC 20-131-10      *Purpose***

First paragraph—strike *are designed to* for clarity.

**8 VAC 20-131-20      *Philosophy, Goals, and Objectives***

No substantive changes.

**8 VAC 20-131-30      *Student Achievement Expectations***

New language for subsection B, page 4:

*Students shall not be required to retake the SOL tests unless they are retained in a grade and have not previously passed the related SOL test(s).*

New language for subsection C, page 4:

*In grades K-8, students may participate in a remediation recovery program as established by the Board in English (reading, literature and research) and mathematics or both. In grades 9-12 the remediation recovery program shall include all retakes of end-of-course SOL mathematics tests only. However, students in the 9<sup>th</sup> grade who are participants in a remediation recovery program may be retested in the 8<sup>th</sup> grade English and mathematics SOL tests.*

**8 VAC 20-131-40      *Literacy Passport Test***

New language for subdivision 2, Page 6—General Educational Development (GED) *Credential*

**8 VAC 20-131-50      *Requirements for Graduation***

New language for subsection B, subdivision 2, page 7:

*During a transition period applicable only to the ninth grade classes of 2000-01, 2001-02, and 2002-03 students shall earn the standard units of credit described in subdivision 4 of this subsection and, the following number of verified units of credit (see 8 VAC 20-131-110):*

- a. *English-two;*
- b. *Four additional verified units of credit of the student's own choosing.*

Senator Bell made a motion to adopt the following amendment to change the requirement for a Standard Diploma as follows: "For the ninth grade class of 2000-01, a student would need six verified credits with two from English, one from Math and three at their own choosing. For the ninth grade class of 2002-03, a student would need six verified credits with two from English, one from Math, one from Science and two of the student's choice. For the ninth grade class of 2003-04, a student would need two credits from English, one from Math, one from Science, one from History and one of the student's choice. Similar changes should also be made to the Advanced Diploma." The motion failed for lack of a second.

Mrs. Genovese made the following suggestion for subsection B, subdivision 3, page 7: *Beginning with the ninth grade classes of 2003-04 and beyond, students shall earn the required standard and verified units of credit described in subdivision 4 of this subsection.*

Mrs. Genovese also suggested that the section following this statement be deleted because it is repeated in the table on page 8. Mrs. Genovese suggested that the table be changed to read. *Standard Units of Credit Required* and *Verified Credits Required*. The Board accepted the changes.

Mr. Finley said a similar change would be made on page 9, subsection C, *Requirements for an Advanced Studies Diploma*.

Mr. Schroder recommended that the Board change the name of the Basic Diploma to *Modified Standard Diploma*. He said the reasons for these recommendations are: (1) the requirements in this draft are more rigorous than the requirements proposed in the April document which confirms the Board's commitment to the Standard Diploma; (2) it is his intent to ask the Board to continue this diploma as an option only available to special education children giving parents notice that there is a difference between this diploma option and the standard; and (3) this will give special education students something more meaningful than the options that are currently available to them.

Mrs. Byler made a motion to change the name of the Basic Diploma to *Modified Standard Diploma*. The motion was seconded by Mrs. Rogers and carried unanimously.

New language for subsection D, subdivision 1, page 11:

*The Modified Standard Diploma program is intended for certain students at the secondary level who have a disability and are unlikely to meet the credit requirements for a Standard Diploma. Eligibility and participation in the Modified Standard Diploma program shall be determined by the student's Individual Education Program (IEP) team and the student, where appropriate, at any point after the student's eighth grade year.*

New language for subsection D, subdivision 2, page 12:

*The school must secure the informed written consent of the parent/guardian and the student to choose this diploma program after review of the student's academic history and the full disclosure of the student's options; and*

New language for subsection D, subdivision 3, page 12:

*The student who has chosen to pursue a Modified Standard Diploma shall also be allowed to pursue the Standard or Advanced Studies Diploma at any time throughout that student's high school career. The student must not be excluded from courses and tests required to earn a Standard or Advanced Studies Diploma.*

There was a short discussion on the purpose for changing Career Occupations to Electives. Mr. Christie made a motion to change Footnote #4 on page 13 to the following: *A student who wishes to pursue a sequence of courses in a career/occupational area shall not be unreasonably denied enrollment in courses that are available to all students in that school division.*

Dr. Neils Brooks, director of vocational and adult education at the Department of Education, made the following suggestion: To use the same footnote that is in the Standard Diploma for the electives that was required by the SOQ—that students have at least two sequential electives. This will make it flexible for the student who may wish to pursue something in Fine Arts or in Career and Technical Education.

Mr. Schroder said that the Board's concern about the parents being informed should be addressed in the special education regulations when it comes out for another 30-day public comment period. Mr. Christie withdrew his motion.

The Board agreed that footnote #1 on page 13 should read as follows: *Courses completed to satisfy this requirement shall include content from among applications of algebra, geometry, personal finance, and statistics in courses that have been approved by the Board.*

New language for subsection G on page 14:

*In accordance with the provisions of the compulsory attendance law and 8 VAC 20-360-10, et. Seq., Regulations Governing General Education Development Certificates, students who do not qualify for diplomas may earn a high school equivalency credential.*

**8 VAC 20-131-60      *Transfer of Credits***

New language for subsection J, second sentence on page 22:

*The Board expressly states that any student who has met the graduation requirements established in 8 VAC 20-131-50 and has received a Virginia diploma holds a diploma that should be recognized as equal to any other Virginia diploma of the same type regardless of the accreditation status of the student's high school.*

The Board accepted this change.

**8 VAC 20-131-70      *Program of Instruction and Learning Objectives***

No substantive changes.

**8 VAC 20-131-80      *Instructional Program in Elementary Schools***

No substantive changes.

**8 VAC 20-131-90      *Instructional Program in Middle Schools***

No substantive changes.

**8 VAC 20-131-100      *Instructional Program in Secondary Schools***

No substantive changes.

**8 VAC 20-131-110      *Standard and Verified Units of Credit***

New language for subsection B, page 27, last sentence:

*In accordance with provisions of the Standards of Quality, students may earn a standard and verified unit of credit for any elective course in which core academic SOL course content has been integrated and the student passes the related end-of-course SOL test. Such course and test combinations must be approved by the Board.*

New language for the first paragraph on page 28:

*The Board may from time to time approve additional tests for the purpose of awarding verified credit. Such additional tests, which enable students to earn verified units of credit, must, at a minimum, meet the following criteria:*

New language on page 28, #4 as recommended by the Accountability Advisory Committee:

*To be counted in a specific academic area, the test must measure content that incorporates or exceeds the SOL content in the course for which verified credit is given.*

New language in the second paragraph on page 28 as recommended by the Accountability Advisory Committee:

*The Board will set the score that must be achieved to earn a verified unit of credit on the additional test options.*

New language in the last paragraph on page 28 as recommended by the Accountability Advisory Committee:

*The Board will provide opportunities for students who meet criteria adopted by the Board to have an expedited re-take of an end-of-course SOL test to earn verified credit.*

New language in subsection C on page 29:

*A school employing a scheduling configuration of less than 140 clock hours per core academic course may retain that scheduling configuration through the end of the 2000-01 school year unless a waiver is granted by the Board under the provisions of 8 VAC 20-131-325.B. or 8 VAC 20-131-330. If the school does not comply following the end of the 2000-01 school year, the Board may take appropriate action which may include, but not limited to, adjustment or withdrawal of the school's accreditation.*

The Board accepted these changes.

**8 VAC 20-131-120 Summer School**

No substantive changes.

**8 VAC 20-131-130 Elective Courses**

No substantive changes.

**8 VAC 20-131-140    *College Preparation Programs and Opportunities for Postsecondary Credit***

No substantive changes.

**8 VAC 20-131-150    *Standard School Year and School Day***

No substantive changes.

**8 VAC 20-131-160    *Additional Reading Instruction***

No substantive changes.

**8 VAC 20-131-170    *Family Life Education***

No substantive changes.

**8 VAC 20-131-180    *Off-Site Instruction***

No substantive changes.

**8 VAC 20-131-190    *Library Media, Materials, and Equipment***

No substantive changes.

**8 VAC 20-131-200    *Extracurricular and Other School Activities***

No substantive changes.

**8 VAC 20-131-210    *Role of the Principal***

No substantive changes.

**8 VAC 20-131-220    *Role of Professional Teaching Staff***

No substantive changes.

**8 VAC 20-131-230    *Role of Support Staff***

No substantive changes.

**8 VAC 20-131-240    *Administrative and Support Staff; Staffing Requirements***

New language for subsection A on page 37:



*Each school shall have the staff as specified in the Standards of Quality with proper licenses and endorsements for the positions they hold including:*

The Board accepted this change.

**8 VAC 20-131-260    *School Facilities and Safety***

No substantive changes.

**8 VAC 20-131-270    *School and Community Communications***

No substantive changes.

**8 VAC 20-131-280    *Expectations for School Accountability***

New language for subdivision 2.e. on page 47:

*The number of students who successfully complete a remediation recovery program and subsequently pass SOL tests in English (Reading, Literature, and Research) and/or mathematics during any scheduled administration by the end of the following school year.*

New language for subdivision 5 on page 50:

*All students who transfer within a school division shall have their scores counted in the calculation of the school's accountability (accreditation) rating. Students who transfer into a Virginia school from another Virginia school division, another state, or another country, in kindergarten through grade eight shall be expected to take all applicable SOL tests or other additional tests approved by the Board as outlined in 8 VAC 20-131-110.B of these regulations. If the transfer takes place after the 20<sup>th</sup> instructional day following the opening of school, the scores on these tests may be used in calculating school accountability (accreditation) ratings.*

New language for subdivision 7 on page 51:

*A student who enrolls on the first day of school and subsequently transfers to a school outside of the division for a total amount of instructional time equal to or exceeding 50 percent of a current school year or semester, whether the transfer was a singular or multiple occurrence, and returns during the same school year, shall be expected to take any applicable SOL test. The scores of those tests may be used in calculating the school accountability (accreditation) rating in the year in which the transfer(s) occur(s).*

New language for subdivision 8 on page 51:

*The scores of LEP and transfer students will be used in the calculation of a school's accountability (accreditation) rating if it will benefit the school.*

New language for subdivision 9 on page 51:

*The Board may alter the inclusions and exclusions from the accountability calculations by providing adequate notice to local school boards.*

The Board accepted these changes.

#### **8 VAC 20-131-290    *Procedures for Certifying Accreditation Eligibility***

No substantive changes.

#### **8 VAC –20-131-300    *Application of the Standards***

New language for the last sentence in subsection C, subdivision 1 on page 56:

*In schools housing grades K-5, the English and mathematics pass rates for accreditation purposes shall be calculated for these grades as single rates by combining the scores of all grades three and five SOL tests administered in English and by combining the scores of all grades three and five SOL tests administered in mathematics.*

New language for the last sentence on page 56:

*During the transition period covering ratings earned during the 1999-2000 through 2002-03, in schools housing grades kindergarten through five, the science and history/social science pass rates for accreditation purposes shall be calculated by using the fifth grade scores alone, or by combining the scores of all SOL tests administered in grades three through five in science and by combining the scores of all SOL tests administered in grades three through five in history/social science, whichever is higher. If the third grade scores are combined with the fifth grade scores, the required passing rate shall be 70% for full accreditation. In schools housing grades kindergarten through three, the accreditation rating shall be calculated using the English and mathematics scores only.*

Senator Bell made a motion to change section C.1 of 8 VAC 20-131-300 back to language used in the original 1997 draft. Senator Bell said this would keep the pass rate of English and math at 70% and include the science and history rates in the school's accreditation rating. Senator Bell said he has heard from a number of teachers and others in the field that feel that backing away from science and history at the early grades will not build the base for later years. He is concerned that schools will decrease their

emphasis in these areas to the student's long-term detriment. Senator Bell said that, furthermore, without proper emphasis on these areas in K-3, this would put even more pressure on instruction at the 4-5-grade level. Senator Russell seconded the motion. The motion did not pass. The vote was 4 "yes" and 4 "no."

Mrs. Davidson made a motion to change the language so that the scores for 5<sup>th</sup> grade would be for a 70% pass rate but, if the scores for the 3<sup>rd</sup> and 5<sup>th</sup> grades are combined, the pass rate would be 60%. Senator Bell seconded the motion for purpose of discussion. The motion did not pass.

The new language for subsection C, subdivision 1, will read as follows:

*A school will be rated Fully Accredited when its eligible students meet the pass rate of 70% in each of the four core academic areas except, effective with ratingsIn schools housing grade kindergarten through five, the English and mathematics pass rates for accreditation purposes shall be calculated for these grades as single rates by combining scores of all grades three and five SOL tests administered in English and by combining the scores of all grades three and five SOL tests administered in English and by combining the scores of all grades three and five SOL tests administered in mathematics. During the transition period, covering ratings earned during the 1999-2000 through 2002-03, the accreditation rating for schools housing grades kindergarten through five the science shall be calculated by using fifth grade scores alone or by combining the scores of all SOL tests administered in grades three and five in history/social science, whichever is higher. If the third grade scores are combined with the fifth grade scores, the required passing rate shall be 70% for full accreditation.*

**8 VAC 20-131-310    Action Requirements for Schools that are Accredited with Warning**

New language for subsection G on page 67:

*The improvement plan shall include each of the following:*

New language for subsection G, subdivision 1 on page 67:

*How the school will meet the provisional accreditation benchmarks or the requirements to be fully accredited for each of the years covered by the plan.*

The changes were accepted by the Board.

**8 VAC 20-131-320    Provisional Accreditation Benchmarks**

New language for footnote #1 on page 78:

*Schools that do not meet the benchmarks in one or more academic areas will be rated "Provisionally Accredited/Needs Improvement" unless the school is rated accredited with warning.*

New language for footnote #5 on page 78:

*In determining accreditation ratings, a single pass rate will be calculated by combining 3<sup>rd</sup> and 5<sup>th</sup> grade English and 3<sup>rd</sup> and 5<sup>th</sup> grade mathematics scores.*

New language for footnote #6 on page 78:

*In determining accreditation ratings earned during 1999-2000 through 2002-03, the required pass rates in 3<sup>rd</sup> and 5<sup>th</sup> science and history/social science shall be calculated using either the grade five scores alone or a single pass rate for these grades in science and in history/social science whichever is higher.*

The changes were accepted by the Board.

#### **8 VAC 20-131-335    *Special Provision Sanctions***

No substantive changes.

#### **8 VAC 20-131-330    *Waivers***

No substantive changes.

The staff will come back tomorrow with a new draft based on what was voted on today, and tomorrow the Board will proof the draft again and take the final vote.

#### **Presentation by the Virginia School Boards Association on the "Keywork of School Boards" Program**

Ms. Beth Davis, president-elect, Virginia School Board Association (VSBA), introduced the following VSBA Board members attending the meeting: Jerry Canada, Roanoke County; Mary Allen Harris, Accomack County; and Mickey Van Derwerker, Bedford County.

Ms. Davis also introduced Dr. Frank Barham, executive director of VSBA, assisted by Jeanna Patterson, for the presentation on the "Keywork of School Boards," which is an initiative of the National Schools Boards Association.

Dr. Barham said that the Board of Directors of VSBA is offering the Board of Education to join forces in promoting the positive benefits of the Standards of Learning program, the goals of which are closely aligned with the "Keywork of School Boards" Program. Joint efforts could include the production of publication and other activities designed to promote the goals of the SOL program and "Keywork." During the past

month, Department of Education staff and VSBA staff met and planned several joint publications that will promote the SOL program and describe innovative strategies local school boards are using to improve student achievement.

The program provides an eight-point plan to engage the community in seeking higher student achievement. The program has been endorsed by VSBA's Board of Directors and is currently being implemented by local school boards statewide. The VSBA staff conducts professional development and provides technical assistance to local school boards in program implementation. In Virginia, the initiative is known as Challenge 2000.

Ms. Noble made a motion to receive the presentation and officially recognize the Board's support and agreement to work with the Virginia School Board Association jointly on the project to promote the SOLs. The motion was seconded by Mrs. Davidson and carried unanimously.

### ***EXECUTIVE SESSION***

Ms. Noble made a motion to go into executive session under *Virginia Code* Section 2.1-344 A.1 specifically to discuss personnel matters related to specific teachers and administrators. The motion was seconded by Mrs. Byler and carried unanimously. The Board adjourned for executive session at 5:45 p.m.

Ms. Noble made a motion that the Board reconvene in open session. The motion was seconded by Mrs. Davidson and carried unanimously. The Board reconvened at 7:35 p.m.

Ms. Noble made a motion that the Board certify by roll call vote that to the best of each member's knowledge, (1) only public business matters lawfully exempted from open meeting requirements by Virginia law were discussed in the executive session to which this certification motion applies, and (2) only such public business matters as were identified in the motion convening the executive session were heard, discussed or considered by the Board. The motion was seconded by Mrs. Rogers and carried unanimously.

#### **Board Roll call:**

Mrs. Rogers - Aye  
Mrs. Byler - Aye  
Mr. Christie - Aye  
Mr. Schroder - Aye  
Ms. Noble - Aye  
Senator Bell -Aye  
Senator Russell - Aye  
Mrs. Davidson - aye

Mrs. Genovese was not available to vote.

Ms. Noble made the following motion: “Mr. President, I move that the Board of Education take the following actions relative to the licensure cases presented during the executive session:”

Cases # 1, 2, and 3—to accept the recommendation of the Superintendent’s Investigative Panel to issue special education conditional licenses. The motion was seconded by Senator Bell and carried unanimously.

Case # 4—to accept the recommendation of the Superintendent’s Investigative Panel to issue a teaching license. The motion was seconded by Mrs. Rogers and carried unanimously.

Case #5—to continue with conditions which will be given to the applicant. The motion was seconded by Mrs. Byler and carried unanimously.

Case #6—to deny the recommendation of the Superintendent’s Investigative Panel and direct the Superintendent to advise the school district that this is a contract dispute. The motion was seconded by Mrs. Davidson and carried unanimously.

### ***PUBLIC COMMENT***

The following persons spoke during public comment:

Vickie Messick  
Carl Brakeman

### ***ADJOURNMENT***

There being no further business, Mr. Schroder recessed the meeting of the Board of Education and the Board of Vocational Education at 8:00 p.m. The meeting will resume on Friday at 9:30 a.m.

COMMONWEALTH OF VIRGINIA  
BOARD OF EDUCATION  
RICHMOND, VIRGINIA

**MINUTES**

July 28, 2000

The Board of Education and the Board of Vocational Education reconvened in House Room D in the General Assembly Building, located at the corner of 9<sup>th</sup> and Broad Street, Richmond, Virginia, with the following members present:

Mr. Kirk T. Schroder, President  
Ms. Susan T. Noble, Vice President  
Senator J. Brandon Bell  
Mrs. Jennifer C. Byler  
Mr. Mark C. Christie

Mrs. Audrey B. Davidson  
Mrs. Ruby W. Rogers  
Senator John W. Russell  
  
Dr. Jo Lynne DeMary  
Superintendent of Public Instruction

Mr. Schroder called the meeting to order at 10:00 a.m.

***Final Review of Proposed Revisions of the Regulations Establishing Standards for Accrediting Public Schools in Virginia***

The discussion resumed on the *Proposed Revisions of Regulations Establishing Standards for Accrediting Public Schools in Virginia*. Mr. Finley led the discussion through various sections of the document and pointed out the following technical/substantive amendments to the Board:

***8 VAC 20-131-10 Purpose***

No changes.

***8 VAC 20-131-20 Philosophy, Goals and Objectives***

No changes.

***8 VAC 20-131-130 Student Achievement and Expectations***

Mr. Finley informed the Board that the language stricken in subsection B has been placed in new subsections C and D for clarity.

Subsection C, second line: insert *parenthesis* before *Reading* and after *Research*.

Subsection C, fifth line: insert (*Reading, Literature and Research*) after English.

New language for subsection E on page 5:

*However, no student who has failed an end-of-course SOL test but passed the related course, shall be prevented from taking any other course in a content area and from taking the applicable end-of-course SOL test. The Board may approve other additional tests to verify student achievement in accordance with guidelines adopted for verified u/nits of credit described in 8 VAC 20-131-110 B.*

**8 VAC 20-131-40      *Literacy Passport Tests***

No changes.

**8 VAC 20-131-50      *Requirements for Graduation***

New language for subdivision 2 on page 8:

*During a transition period applicable only to the ninth grade classes of 2000-01, 2001-02, and 2002-03, students shall earn the standard units of credit described in subdivision 4 of this subsection and the following number of verified units of credit (see 8 VAC 20-131-110):*

- a.      English—two,*
- b.      Four additional verified units of credit of the student's own choosing.*

New language for subdivision 3 on page 8:

*Beginning with the ninth grade classes of 2003-04 and beyond students shall earn the required standard and verified units of credit described in subdivision 4 of this subsection.*

The following change was made to the chart at the bottom of page 8:

Change the heading from No. of Credits Required to be Verified to read *Verified Credits Required*.

The following footnotes were added on page 9 relating to *Student Selected Test*.

*Footnote #4: Beginning with the graduating class of 2003, courses to satisfy this requirement shall include at least two sequential electives as required by the Standards of Quality.*

*Footnote #5: A student may utilize additional tests for earning verified credit in computer science, technology, or other areas as prescribed by the Board in 9 VAC 20-131-110B.*



New language for section C, pages 9-10:

*Beginning with the ninth grade class of 2000-01 students shall earn the standard and verified units of credit outlined in subdivision 2 of this subsection.*

New language for subdivision 2 on page 12:

*The school must secure the informed written consent of the parent/guardian and the student to choose this diploma option after review of the student's academic history and the full disclosure of the student's options; and...*

New language for subdivision 3 on page 12:

*The student who has chosen to pursue a Modified Standard Diploma shall also be allowed to pursue the Standard or Advanced Studies Diploma at any time throughout that student's high school career, and the student must not be excluded from courses and tests required to earn a Standard or Advanced Studies Diploma.*

New language for subdivision 4 on page 13:

*The student must meet any additional criteria established by the Board. Beginning with the ninth grade class of 2000-2001, students pursuing the Modified Standard Diploma shall pass literacy and numeracy competency assessments prescribed by the Board.*

Under the chart on page 13, History and Civics has been changed to *History and Social Science*.

New language for footnote #1 on page 14:

*Courses completed to satisfy this requirement shall include content from among applications of algebra, geometry, personal finance, and statistics in courses that have been approved by the Board.*

New language for footnote #4 on page 14:

*Beginning with the graduating class of 2003, courses to satisfy this requirement shall include at least two sequential electives in the same manner required for the Standard Diploma.*

New language for section G on page 15:

*In accordance with the provisions of the compulsory attendance law and 8 VAC 20-360-10, et. Seq., Regulations Governing General Education Development*

*Certificates, students who do not qualify for diplomas may earn a high school equivalency credential.*

New language for section L on page 18:

*Students shall be counseled annually regarding the opportunities for using substitute tests for earning verified credit in accordance with the provisions of 8 VAC 20-131-10 B, and the consequences of failing to fulfill the obligations to complete the requirements for verified units of credit.*

**8 VAC 20-131-60                      *Transfer of Credits***

New language for subsection B, second paragraph:

*Students transferring into a Virginia public school shall be required to meet the requirements prescribed in 8 VAC 20-131-50 to receive a Standard Advanced Studies or Modified Standard Diploma except as provided in subsection F of this section. To receive a Special Diploma or Certificate of Program Completion, a student must meet the requirements prescribed by the Standards of Quality.*

New language for subsection F, line 5—alternative measures were changed to *additional tests*.

New language for subsection G, line 5—Basic Diploma was changed to *Modified Standard Diploma*.

New language for the first line on page 23—Basic Diploma was changed to *Modified Standard Diploma*.

**8 VAC 20-131-70                      *Program of Instruction and Learning Objectives***

No changes.

**8 VAC 20-131-80                      *Instructional Program in Elementary Schools***

No changes.

**8 VAC 20-131-90                      *Instructional Program in Middle Schools***

No changes.

**8 VAC 20-131-100                      *Instructional Program in Secondary Schools***

No changes.

**8 VAC 20-131-110    *Standard and Verified Units of Credit***

New language for subsection B on page 28:

*In accordance with provisions of the Standards of Quality, students may earn a standard and verified unit of credit for any elective course in which the core academic SOL course content has been integrated and the student passes the related end-of-course SOL tests. Such course and test combinations must be approved by the Board.*

New language for subsection B, first paragraph and the fourth line: Alternative measures was changed to *additional tests*.

New language for subsection B, third paragraph:

*The Board may from time to time approve additional tests for the purpose of awarding verified credit. Such tests, which enable students to earn verified units of credit, must, at a minimum, meet the following criteria.*

New language for #4 on page 29:

*To be counted in a specific academic area, the test must measure content that incorporates or exceeds the SOL content in the course for which verified credit is given.*

New language for the first paragraph on page 29:

*The Board will set the score that must be achieved to earn a verified unit of credit on the additional test options.*

New language for the second paragraph on page 29:

*The Board will provide opportunities for students who meet criteria adopted by the Board to have an expedited re-take of an end-of-course SOL test to earn verified credit.*

New language for the third line on page 30:

*If the school does not comply following the end of the 2000-01 school year, the Board may take appropriate action which may include, but not be limited to, adjustment or withdrawal of the school accreditation.*

**8 VAC 20-131-120    *Summer School***

No changes

**8 VAC 20-131-130    *Elective Courses***

No changes.

**8 VAC 20-131-140    *College Preparation Programs and Opportunities for Postsecondary Credit***

No changes.

**8 VAC 20-131-150    *Standard School Year and School Day***

No changes.

**8 VAC 20-131-160    *Additional Reading Instruction***

No changes.

**8 VAC 20-131-170    *Family Life Education***

No changes.

**8 VAC 20-131-180    *Off-site Instruction***

No changes.

**8 VAC 20-131-190    *Library Media, Materials, and Equipment***

No changes.

**8 VAC 20-131-200    *Extracurricular and Other School Activities***

No changes.

**8 VAC 20-131-210    *Role of the Principal***

New language for subsection B, the first line on page 35:

*As an instructional leader, the principal is responsible for ensuring students are provided an opportunity to learn, shall:*

New language for subsection C, the first line on page 36:

*As a school manager, the principal shall:*

**8 VAC 20-131-220    *Role of Professional Teaching Staff***

No changes.

**8 VAC 20-131-230    *Role of Support Staff***

No changes.

**8 VAC 20-131-240    *Administrative and Support Staff; Staffing Requirements***

New language for subsection A on page 38:

*Each school shall have the staff as specified in the Standards of Quality with proper licenses and endorsements for the positions they hold.*

Delete the word "*position*" from numbers 1-4 on page 38.

**8 VAC 20-131-260    *School Facilities and Safety***

No changes.

**8 VAC 20-131-270    *School and Community Communications***

New language for subdivision "a" on page 43: Change Basic Diploma to *Modified Diploma*.

New language for subdivision "c" on page 44: Change Basic Diploma to *Modified Diploma*.

New language for subdivision 5 on page 45: Change Basic Diploma to *Modified Diploma*.

New language for subdivision 3 on page 46:

*An annual notice to students of all grade levels of all requirements for Standard, Advanced Studies, and Modified Standard Diplomas, and the Board's policies on promotion and retention as outlined in 8 VAC 20-131-30.*

Mr. Christie made a motion to list the types of diplomas in the order as they appeared in the original 1997 document (Standard, Advanced, and Modified). The motion was seconded by Senator Russell and carried unanimously.

A technical change for subsection B, second paragraph on page 46: Capitalize the word "Department."

Mr. Christie made a motion that the staff be authorized to make any non-substantive changes that are necessary, including but not limited to, punctuation, numbering, capitalization, and subject/verb agreement. The motion was seconded by Senator Russell and carried unanimously.

**8 VAC 20-131-280    *Expectations for School Accountability***

On page 47, change additional assessments to *additional tests*.

On page 48, change Basic Diploma to *Modified Standard Diploma* and change additional assessments to *additional tests*.

New language for subdivision 2.e. on page 48:

*The number of students who successfully complete a remediation recovery program and subsequently pass SOL tests in English (reading, literature, and research) and/or mathematics during any scheduled administration by the end of the following school year.*

New language for subdivision 5 on pages 48-49:

*Schools shall be evaluated by the percentage of the school's eligible students who achieve a passing score on the SOL tests or other additional tests approved by the Board as outlined in 8 VAC 20-131-110 B of these regulations in the four core academic areas.*

New language for subdivision 6 on page 49:

*Schools with grade configurations that do not house a grade or offer courses for which SOL tests or other additional tests approved by the Board as outlined in 8 VAC 20-131-110.B of these regulations are administered will be paired with another school in the division housing one or more of the grades in which SOL tests are administered.*

On page 50, change Basic Diploma to "Modified Diploma."

New language for subdivision 3 on page 51:

*The scores of LEP students enrolled in Virginia public schools fewer than 11 semesters may be removed from the calculation used for the purposes of school accreditation required by 8 VAC 20-131-280 C and 8 VAC 20-131-300 D.*

On page 51, subdivision 5, fifth line, change additional assessments or measures to *additional tests*.

On page 51, subdivision 6, third line, change additional assessments or measures to *additional tests*.

New language for subdivision 7 on page 52:

*Students who enroll on the first day of school and subsequently transfer to a school outside of the division for a total amount of instructional time equal to or exceeding 50% of a current school year or semester, whether the transfer was a singular or multiple occurrence, and return during the same school year, shall be expected to take any applicable SOL test. The scores of those tests may be used in calculating the school accountability (accreditation) rating in the year in which the transfer(s) occur(s).*

#### **8 VAC 20-131-290     *Procedures for Certifying Accreditation Eligibility***

No changes.

#### **8 VAC -131-300     *Application of the Standards***

New language for subsection A on page 57:

*A school will be rated Fully Accredited when its eligible students meet the pass rate of 70% in each of the four core academic areas except, effective with ratings earned in the academic year 2003-04 and beyond, the pass rates required shall be 75% in third and fifth grade English and 50% in third grade science and history/social science. In schools housing grades kindergarten through five, the English and mathematics pass rates for accreditation purposes shall be calculated for these grades as single rates by combining the scores of all grades three and five SOL tests administered in English and by combining the scores of all grades three and five SOL tests administered in English and by combining the scores of all grades three and five SOL tests administered in mathematics.*

New language for section B on page 58:

*During the transition period covering ratings earned during 1999-2000 through 2002-03, in schools housing grades kindergarten through five, the science and history/social science pass rates for accreditation purposes shall be calculated by using the fifth grade scores alone, or by combining the scores of all SOL tests administered in grades three through five in science and by combining the scores of all SOL tests administered in grades three through five in history/social science, whichever is higher. If the third grade scores are combined with the fifth grade scores, the required passing rate shall be 70% for full accreditation. In schools housing grades kindergarten through three, the accreditation rating shall be calculated using the English and mathematics scores only.*

Section D was stricken on page 63 and moved to Section 8 VAC 20-131-310.

The language stricken in subdivision 10 has been moved somewhere else.

**8 VAC 20-131-310    *Action Requirements for Schools that are Accredited with Warning***

At the top of page 69, change subsection D to subsection G.

New language for subsection G on page 69:

*The improvement plan shall include each of the following:*

New language for subdivision 1 on page 69:

*How the school will meet the benchmarks or the requirements to be Fully Accredited for each of the years covered by the plan.*

**8 VAC 20-131-325    *Recognitions and Rewards for School Accountability Performance***

At the bottom of page 72, change additional assessments or measures to *additional tests*.

On page 76, section 8 VAC 20-131-335 was stricken and added back to the last section on page 78.

**8 VAC 20-131-330    *Waivers***

No changes.

**8 VAC 20-131-340    *Academic Reviews, Special Provisions and Sanctions***

A new subsection C was added on page 78:

*Any school in violation of this chapter shall be subject to appropriate action by the Board including, but not limited to, the adjustment or withdrawal of a school's accreditation.*

***Provisional Accreditation Benchmarks through 2003 Pursuant to 8 VAC 20-131-320***

New language for footnote #5 on page 80:

*In determining accreditation ratings, a single pass rate will be calculated by combining 3<sup>rd</sup> and 5<sup>th</sup> grade English and 3<sup>rd</sup> and 5<sup>th</sup> grade mathematics scores.*



New language for footnote #6 on page 80:

*In determining the accreditation ratings during the transition period, covering ratings earned during 1999-2000 through 2002-03, in schools housing grades K-5, the accreditation ratings shall be calculated by using the fifth grade scores alone or by combining the scores of all SOL tests given in grades 3-5 in science and by combining the scores of all SOL tests given in grades 3-5 history/social science, whichever is higher.*

The Board recognized Charles Finley for his patience and perseverance in working with the Standards of Accreditation. The Board applauded Mr. Finley.

Mr. Christie said that Virginia has the best accountability system in the United States and noted that Virginia's system has been used as a model for the rest of the country.

After making several apologizes, Senator Russell said that he appreciated the work of the staff and Board members and was honored to have had an opportunity to work on such a superb document. He also expressed his appreciation to Governor Gilmore for his guidance and support of the SOA document. Senator Russell said that the report presented by Mrs. Byler from the Accountability Advisory Committee was excellent and very helpful to him.

Mrs. Davidson said she had a lot of concerns with the proposed draft of the October document but felt better about the April document. Mrs. Davidson said the document presented today would make it better for students and schools to be successful and shows teachers that the Board supports what they are doing.

Senator Bell said that he started working with the standards in 1996-97 and had some concerns and issues. He said that previously, he also had a lot of concerns with the documents that were presented in October and April, but he plans to vote on the document presented and discussed today. Senator Bell said he is pleased with the document and applauds the efforts of the staff and Board in developing this document.

Mrs. Byler acknowledged the tremendous contributions from members of the public and educational constituents who came forward with suggestions and ideas in developing the Standards of Accreditation. Mrs. Byler said these constituents put their differences aside and worked together to help develop a document that will benefit every child in the Commonwealth of Virginia.

Mrs. Rogers thanked Mr. Finley and other staff for their time and dedication spent working on the Standards of Accreditation. Mrs. Rogers thanked Governor Gilmore for giving the Board an opportunity to produce a document that will make a wonderful impact on the education reform in Virginia. Mrs. Rogers also thanked Mr. Schroder for his leadership.

Ms. Noble said she is proud of the document that has been developed and proud to be a member of the Board of Education. Ms. Noble said a lot of the credit goes to Mr. Schroder for his leadership. She also acknowledged Dr. DeMary's leadership at the Department of Education.

Mr. Schroder thanked Governor Gilmore for appointing him to the Board. He said that the Standards of Accreditation have been his primary mission since being appointed by the Governor. Mr. Schroder thanked Board members, Dr. DeMary and the staff at the Department of Education. Mr. Schroder said he is pleased that the Board members who developed the original document in 1997 are supportive of this document. Mr. Schroder said the difference in the present document and the one from 1997 is experience. He said to get experience you have to go out in the field, establish relationships, listen, and work through difficult issues, and this is what this Board has done.

Mr. Schroder was emotional in describing the attacks and criticism he and Board members received in working on this document. Mr. Schroder said he is very proud of this document and proud of everyone who worked on the document. He said a lot of blood, sweat and tears were put into developing this document and that it reflects a lot of difficult decisions that were not readily apparent. Mr. Schroder said the Board has used its best judgement in putting the document together based on their concerns to help all children in the Commonwealth. Mr. Schroder said the Board would continue to do whatever it takes to make the program work for children to succeed in achieving high standards

Mr. Christie made a motion to approve the *Proposed Revisions of the Regulations Establishing Standards for Accrediting Public Schools in Virginia*. The motion was seconded by Mrs. Davidson and carried unanimously.

### ***PUBLIC COMMENT***

Time was allowed for public comment since the meeting adjourned so late the previous night. No one spoke during public comment.

### ***DISCUSSION OF CURRENT ISSUES***

Mr. Schroder said the Board will not meet in August and informed Board members that there will be a full agenda for the September meeting. A legislative retreat has been scheduled for the first week in October for the Board of Education and the House and Senate Education Committee.

Dr. DeMary congratulated the Board on doing an incredible job of putting together an accountability system that is meaningful to students and schools. She also shared with the Board the press release announcing the fifteen million-dollar grant that the state received for reading from the Federal Reading Excellence Act. Dr. DeMary said

it will compliment the K-3 reading initiative put forward by the Governor and approved by the General Assembly. Dr. DeMary said Virginia was on its way to meeting the seventy-five percent rate in English over the next few years.

Mrs. Byler announced that the Accountability Advisory Committee's next meeting will be held on August 9, 2000, 9:00 a.m., at the Henrico County School Board Office on Nine Mile Road, Richmond. She invited everyone who wishes to attend.

***ADJOURNMENT***

There being no further business with the Board of Education and the Board of Vocational Education, Mr. Schroder adjourned the meeting at 12:15 p.m.

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President

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Secretary